Evaluation of the New England Consortium: a Regionalization Effort in Tuberculosis Control

The Evaluation

- Goal: determine the Consortium's effectiveness of in promoting regional communication and collaborative activities
- Evaluation questions:
 - What challenges and successes have occurred in building this regional collaboration?
 - What factors promote or hinder regionalization efforts?
 - What lessons can be learned for the region and for other areas of the country?
- Approach: guided by the CDC Framework for Program Evaluation in Public Health
- Design: case study

Successes

- Framework for collaboration established
 - Coordinated, comprehensive definitions and procedures developed
 - strategic planning process occurred
 - Formal agreement signed
- Communications were routine
 - Regular, structured conference calls offered, all programs routinely represented
 - Special meeting organized during the Northeastern TB Controllers meeting
- State program capacity built
 - Medical Officer provided programmatic consultations to individual states
 - Brings an outsider's perspective

"The conference calls offer an opportunity to hear what others are doing and make connections."

Successes (2)

- Relationships were strengthened
 - Provided fora to enhance previously existing interpersonal relationships
 - Medical Officer and health educator connected people with similar roles and concerns
 - Provided mechanism to establish relationships for new staff to state programs
- Many collaborative activities occurred
 - Meetings were held among partners
 - Collaborative trainings were routinely offered
 - Web-based presentations were well attended
 - Genotyping workgroup founded and conference calls well attended
 - A website was developed (NewEnglandTB.org)



New England TB.org



"Sometimes I feel isolated and there is no one to share problems with. The Consortium provides a way to brain storm solutions."

Challenges

- Participation varied
 - Larger programs and more staff were able to participate more
 - Location of assignees created perceived inequality
- Staff changes
- Start-up took time
- Roles and responsibilities were unclear
 - Consortium members unclear of commitments
 - Role of the RTMCC health educator required clarification
 - Procedures had to be established between the Medical Officer and the host state

"I felt unsure of our responsibilities to the Consortium. I was afraid it would be more work, and we were already maxed out."

Factors Promoting Regionalization (1)

- Strong interpersonal ties pre-existed the Consortium
- Regional assignees served as catalysts and facilitators
 - Provided non-directive facilitation
 - Served as a fulcrum to facilitate connections
 - Provided skills and time resources to fulfill identified needs. Many respondents felt that their needs were heard and acted on.
- Assignees were interpersonally effective[
 - Enthusiastic and positive attitudes
 - Non-critical and supportive
 - Empowering atmosphere created and increased morale
- Size of the partnership was optimal
 - Able to address their needs of all partner programs
 - Provided them a way to share ideas and connect with similar programs

"We were way too busy to collaborate, we needed someone who can facilitate communications."

Factors Promoting Regionalization (2)

- Agreements were formalized
- Leadership was shared
 - All partner states empowered to set direction
 - Medical Officer and regional trainer performed tasks defined equally by all members
 - Shared authorship on posters and articles
- Routine and consistent procedures were established
- Needs assessment was conducted early in process
 - inventory of assets and needs was created
 - enabled connections to be made between needs and resources
- Other regional resources complemented the Consortium
 - Regional TB Hospital
 - States served by the same RTMCC and Project Officer

"People love the case presentations. Since we are very rural, and we can't go out of state for training, this is a great opportunity."

"The Consortium solidified relationships and increased communications and sharing of ideas. But, the loss of funds and staff turnover limit the programmatic effects of the collaboration."

"A new person will have support. It is critical to have people to fall back on ... [the Consortium] is a group of experts for reality checks."

Action Steps for the Consortium

- Continue the process for consensus building
- Build on common experiences
- Develop a formal communication process
- Continue to develop the role of the designated regional staff

Lessons Learned

- Regionalization creates opportunities for TB programs to enhance program quality
- Voluntary collaborations among regional TB programs sharing similar needs can be successful
- Equity among partners is essential
- The New England Consortium provides a model for building consensus through strategic planning, establishing formal agreements and clearly articulating the roles and responsibilities
- Regional assignees can be effective mechanisms to promote regionalization



Evaluation Advisors: Sue Etkind, Anne Redmond Sites Suzanne Gunston

Participants: (Vermont): Becky Temple, Eunice Froeliger, Susan Schoenfeld, Sally Cook; (New Hampshire): Jill Fournier, Lisa Roy, Jose Montero, Jody Smith, Darlene Morse; (Massachusetts): Dr. John Bernardo, Dr. Marie Turner and staff, Linda Singleton, Kathy Hursen, Marilyn DelValle, Pat Iyer, Sharon Sharnprapai, Alex Sloutsky, Josie Ford, Dr. DeMaria; (Connecticut): Gary Burdick, Heidi Jenkins, Jim Hadler, Lynn Sosa, Tom Condren, Maureen Williams, Danielle Orcutt, Margaret Tate, Dr. Lloyd Friedman; (Rhode Island): Christine Goulette, Carol Browning, Michael Gosciminski, Toby Bennett, Dr. Bandy, Cindy Vanner; (Maine): Dr. Kathy Gensheimer, Joyce Roy, Julie Crosby; (RTMCC): Erin Howe, Eileen Napolitano, Lee Reichman; (DTBE): Dan Ruggerio, Kashef Ijaz, Amera Khan, Mark Lobato